

The title (should be concise and without technical jargon. Only well-known acronyms/abbreviations are encouraged, expand otherwise. Scientific names should be *italicised*.

Maximum 3 lines)

<this space should be kept empty after the title without being edited>

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Abstract

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<instructions start>The abstract body starts here (with no space/indent at the beginning of the sentence). The formatting is restricted to a **font size of 10.5 pt, justified and 1.15 line spacing**. Between two paragraphs please leave “one-Enter” space. Each sentence should end with a period, e.g., “**This is the end of a sentence.**” and the next sentence should start with a space followed by the period, e.g., “**This is the end of a sentence. This is a new sentence.**” In case you are expressing some values with units, make sure to leave a space after the value, e.g., 100 km, 3 h, 40 mints, 2 s<instructions end>.

<sample text starts>Video provides a powerful way to help you prove your point. When you click Online Video, you can paste in the embed code for the video you want to add. You can also type a keyword to search online for the video that best fits your document. To make your document look professionally produced, Word provides header, footer, cover page and text box designs that complement each other. For example, you can add a matching cover page, header and sidebar. Click Insert, then choose the elements you want from the different galleries. Themes and styles also help to keep your document coordinated. When you click Design and choose a new Theme, the pictures, charts and SmartArt graphics change to match your new theme. When you apply styles, your headings change to match the new theme. Reading is easier, too, in the new Reading view. You can collapse parts of the document and focus on the text you want (Figure 1). If you need to stop

reading before you reach the end, Word remembers where you finished – even on another device<sample text ends>.



Figure 1: How video is turned on in a television.

<instructions start>Clear spacing after the figure is encouraged. Also, the figure number (and table number) should be referred to in the preceding text (refer to second paragraph in page 1). Figure (and table) captions should be concise with the formatting of a **font size of 10.0 pt, centred and 1.0 line spacing**. The figure (and table) caption should end with a period (“.”) and the “**Figure 1:**” indicator should be bold. The clarity of the figures is of great importance to enhance the quality of printing<instructions end>.

<sample text starts>Themes and styles also help to keep your document coordinated. When you click Design and choose a new Theme, the pictures, charts and SmartArt graphics change to match your new theme (Table 1). When you apply styles, your headings change to match the new theme<sample text ends>.

Table 1: Table caption is similar to the figure caption formatting but should be placed above the table.

Column 1	Column 2	Column 3
Text1	XX1	YY1
Text2	XX2	YY2
Text3	XX3	YY3

<instructions start>Table headers should be bordered on top and bottom. Further, the last data row should be bottom-bordered. The font size inside the table is **9.0 pt (no line spacing restrictions apply here)**, with the **table centred** (not the content within. If a centred content is desired by the author, then the table and the contents can both be centred)<instructions end>.

<instructions start>Furthermore, your styles allowed for the entire abstract can be found in “Styles” under the “Home” tab. Each section has its respective style types to ascertain consistency. You are strongly advised to go through the styles list prior to any modification of this file<instructions end>.

<empty space after the abstract content without being edited>

Keywords: Keyword1; Keyword2; Keyword3; Keyword4; Keyword5 <only 5 keywords are allowed and should be ";" separated with a space>

<empty space after the keywords without being edited>

Acknowledgement: If your research was funded, please note down the grant numbers and the relevant details. Avoid acknowledging any other groups, departments and people as much as possible. If avoided you can save more space to highlight your research outcomes.

e.g., This work was supported by the National Science Foundation of Sri Lanka [Grant number: NTRP/20XX/ABCD/EF-XX/P-12/YY].